



"GEORGE BARITIU" COLLEGE OF ECONOMICS

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Report on data concerning the students' absences within the college

Period: 2018-2019

Analysis of data on truancy

End of 1st semester

Analysis of students' absences (data provided by form teachers at the end of the 1st semester)

Class	Nr. absences/ class			Nr. absences - girls			Frequency (%)
	Total	Motivated	Without permission	Total	Motivated	Without permission	
9 A	330	245	85	107	68	39	98
9 B	355	303	52	189	157	32	97,73
9 C	354	307	47	297	264	33	97,73
9 DC	1254	425	829	1084	325	759	90,10
9 E	331	234	97	217	163	54	97,72
9 F	452	362	90	238	187	51	97,29
9 G	387	318	69	274	199	75	97,52
9 DA	1393	564	829	1168	412	756	91,36
Total per level	4856	2758	2098	3574	1775	1799	95,93
10 A	445	336	109	271	213	58	97,06
10 B	771	658	113	568	484	84	95,54
10 C	561	465	96	357	305	52	96,64
10 DC	416	318	98	311	236	75	96,61
10 E	708	612	96	396	353	43	95,11
10 F	377	297	80	264	203	61	97,67
10 G	1301	928	373	545	304	241	91,36
10 H	1177	674	503	658	389	269	91,99
Total per level	5756	4288	1468	3370	2487	883	95,25
11 A	975	848	127	339	292	47	93,65
11 B	1139	1014	125	648	567	81	92,70
11 C	650	495	155	252	185	67	95,83
11 E	956	839	117	557	496	61	93,67
11 F	712	624	88	385	354	31	94,92
11 G	1656	1382	274	1232	1099	133	89
11 H	1476	1082	394	503	411	92	85,23
Total per level	7564	6284	1280	3916	3404	512	92,14
12 A	637	535	102	374	319	55	96,06
12 B	768	652	116	439	387	52	94,07
12 C	992	892	100	473	428	45	92,93
12 D	1770	1545	225	704	620	84	86,34
12 E	557	431	126	363	278	85	96,67
12 F	1251	1116	135	689	611	78	91,41
12 G	1673	1421	252	575	492	83	89,31

Total per level	7648	6592	1056	3617	3135	482	92,40
Total per college	25.824	19922	5902	14477	10801	3676	93,93

Analysing the data from the table above we can conclude that:

- ❖ From the total of 25824 absences, 5902 are absences without permission (22,85%) distributed per level as follows:
 - ✚ 9th graders accumulated a number of 4856 absences of which 2098 (43,20%) are without permission;
 - ✚ 10th graders accumulated a number of 5756 absences of which 1468 (25,50%) are without permission;
 - ✚ 11th graders accumulated a number of 7564 absences of which 1280 (16,92%) are without permission;
 - ✚ 12th graders accumulated a number of 7648 absences of which 1056 (13,81%) are without permission;
- ❖ From the total of 25824 absences, 14450 are absences accumulated by girls (55,96%);
- ❖ Absences accumulated:
 - ✚ under 500: 9 classes;
 - ✚ between 500 – 750: 6 classes;
 - ✚ between 750 – 1000: 5 classes;
 - ✚ between 1000 – 1500: 5 classes;
 - ✚ between 1500 – 2000: 5 classes.
- ❖ 14090 absences (54,56%) from the total of absences accumulated by the 10 classes which had more than 1000 absences/ 1st semester;
- ❖ 9 classes out of 30 classes (30%) accumulated less than 500 absences during the 1st semester;
- ❖ The lowest frequency regarding class attendance is 85,23%;
- ❖ Only 4 classes out of 30 had a frequency of class attendance between 85% - 90%;
- ❖ 15 classes out of 30 had a frequency above 95%.

End of 2nd semester

Analysis of students' absences (*data provided by form teachers at the end of the 2nd semester*)

Class	Nr. absences per class			Nr. absences - girls			Frequency (%)
	Total	Motivated	Without permission	Total	Motivated	Without permission	
9 A	745	558	187	301	228	73	96,13
9 B	805	707	98	492	437	55	95,72
9 C	594	501	93	454	384	70	96,84
9 DC (dual system)	2552	648	1904	2204	455	1749	82,58
9 E	1019	825	194	589	489	100	94,18
9 F	502	369	133	329	248	81	97,42
9 G	513	411	102	347	281	66	96,96
9 DA (dual system)	2000	880	1120	1467	455	1012	87,45
Total per level	8730	4899	3831	6183	2977	3206	93,41
10 A	628	522	106	367	313	54	96,57
10 B	1123	930	193	712	595	117	94,14
10 C	754	631	123	495	430	65	95,93

10 DC (dual system)	955	303	652	611	187	424	94,12
10 E	892	739	153	497	425	72	94,65
10 F	845	742	103	593	518	75	95,29
10 G	1938	1720	218	616	557	59	87,94
10 H	1857	871	986	1259	473	786	89,94
Total per level	8992	6458	2534	5150	3498	1652	93,57
11 A	1458	1293	165	555	488	67	90,93
11 B	1455	1275	180	834	742	92	91,13
11 C	1357	1078	279	560	463	97	91,73
11 E	1274	1024	250	709	550	159	92,24
11 F	657	616	41	401	377	24	95,69
11 G	1774	1566	208	1321	1188	133	88,79
11 H (vocational schooling)	1646	891	755	521	310	211	86,21
Total per level	9621	7743	1878	4901	4118	783	90,96
12 A	471	344	127	267	194	73	96,13
12 B	507	420	87	285	218	67	95,53
12 C	641	526	115	320	257	63	94,13
12 D	1054	931	123	720	647	73	89,09
12 E	392	370	22	265	247	18	96,89
12 F	1065	898	167	560	474	86	90,61
12 G	723	624	99	283	238	45	93,85
Total per level	4853	4113	740	2700	2275	425	93,75
Total per college	32196	23213	8983	18934	12868	6066	92,92

Analysing the data from the table above we can conclude that:

- ❖ From the total of 32196 absences, 8983 are absences without permission (27,90%) distributed per level as follows:
 - ✚ 9th graders accumulated a number of 8730 absences of which 3831 (43,88%) are without permission; most of the absences are accumulated by the students from the dual system: 9th DC – 2552 of which 1904 without permission; 9th DA – 2000 of which 1120 without permission);
 - ✚ 10th graders accumulated a number of 8992 absences of which 2534 (28,18%) are without permission;
 - ✚ 11th graders accumulated a number of 9621 absences of which 1878 (19,52%) are without permission;
 - ✚ 12th graders accumulated a number of 4853 absences of which 740 (15,25%) are without permission;
- ❖ From the total of 32196 absences, 18934 are absences accumulated by girls (58,81%);
- ❖ Absences accumulated:
 - ✚ under 500: 2 classes (12th grade);
 - ✚ between 500 – 800: 10 classes;
 - ✚ between 800 – 1000: 4 classes;
 - ✚ between 1000 – 1500: 8 classes;
 - ✚ between 1500 – 2000: 5 classes;
 - ✚ above 2500: 1 class (9th grade DC- dual system)

- ❖ 21572 absences (67%) from the total of absences accumulated by the 14 classes which had more than 1000 absences/ 2nd semester; yet, 8964 absences (41,55%) out of 21572 were accumulated by 6 classes- 11th grade (except for 11F)
- ❖ 12 classes out of 30 classes (40%) accumulated less than 800 absences during the 2nd semester;
- ❖ The lowest frequency regarding class attendance is 82,58%;
- ❖ Only 7 classes out of 30 (23,33%) had a frequency of class attendance between 80% and 90%;
- ❖ 12 classes (high-school classes) out of 30 (40%) had a frequency above 95%.

COMPARATIVE ANALYSIS

2nd semester vs. 1st semester

Throughout the 2nd semester there was a higher percent of students who promoted the class than in the 1st semester (88,48% - 1st semester; 89,71% - 2nd semester) and it is noticeable an increase by 25,94% in the number of students with averages between 8 and 10 (from 320 students in the 1st semester to 403 students in the 2nd semester).

As far as attendance is concerned, only 12 graders had a significant decrease in the number of absences (from 7648 1st semester to 4853 2nd semester – therefore, a drop by 36,55%), while the students from 9th, 10th and 11th grades knew a considerable increase in the number of absences. The situation can be presented in the following terms:

★ Total number of absences (motivated and unauthorized):

- 9th grade – increased number of absences from 4856 to 8730 by **79,78%**;
- 10th grade – increased number of absences from 5756 to 8992 by 56,20%;
- 11th grade – increased number of absences from 7564 to 9621 by 27,20%;
- 12th grade – decreased number of absences from 7648 to 4853 by **36,55%**;

Total per classes (9th-12th grades) - increased number of absences from 25.824 to 32196 by 24,68%.

★ Per unauthorized absences:

- 9th grade – increased number of absences from 2098 to 3831 by **82,60%**;
- 10th grade – increased number of absences from 1468 to 2534 by **72,62%**;
- 11th grade – increased number of absences from 1280 to 1878 by 46,72%;
- 12th grade – decreased number of absences from 1056 to 740 by **29,92%**;

Total per classes (9th-12th grades)- increased number of absences from 5902 to 8983 by 52,20%.

Analysis of students' absences throughout the school year 2018-2019 (data provided by form teachers at the school year):

Class	Nr. absences per class			Nr. absences - girls			Frequency (%)
	Total	Motivated	Without permission	Total	Motivated	Without permission	
9 A	1075	803	272	408	296	112	97
9 B	1160	1010	150	681	594	87	96,68
9 C	948	808	140	751	648	103	97,29
9 DC (dual system)	3806	1073	2733	3288	780	2508	86,03
9 E	1350	1057	293	806	652	154	95,85
9 F	954	731	223	567	437	130	97,36
9 G	795	634	161	563	453	110	97,46
9 DA (dual system)	3393	1444	1949	2635	867	1768	90,21
Total per level	13481	7560	5921	9699	4727	4972	94,74
10 A	1073	858	215	634	522	112	97,03
10 B	1904	1598	306	1280	1079	201	94,77
10 C	1315	1096	219	852	735	117	96,27

10 DC (dual system)	1371	621	750	922	423	499	95,30
10 E	1600	1351	249	893	778	115	94,96
10 F	1222	1039	183	859	725	134	96,41
10 G	3239	2648	591	1141	842	299	89,40
10 H	3189	1607	1582	2031	927	1104	89,94
Total level per	14913	10818	4095	8612	6031	2581	94,26
11 A	2433	2141	292	894	780	114	92,26
11 B	2594	2289	305	1482	1309	173	91,90
11 C	2007	1573	434	812	648	164	93,73
11 E	2230	2113	117	1373	1150	223	93,03
11 F	1369	1240	129	786	731	55	95,56
11 G	3430	2948	482	2553	2272	281	88,89
11 H (vocational schooling)	3122	1976	1146	1065	732	333	85,76
Total level per	17185	14280	2905	8965	7622	1343	91,59
12 A	1108	879	229	641	513	128	96,02
12 B	1243	1040	203	724	596	128	95,20
12 C	1633	1418	215	793	685	108	93,46
12 D	2824	2476	348	1691	1594	97	87,74
12 E	950	801	149	629	525	104	96,81
12 F	2451	2149	302	1327	1163	164	90,54
12 G	2396	2045	351	858	730	128	91,39
Total level per	12605	10808	1797	6663	5806	857	93,02
Total college per	58184	43466	14718	33939	24186	9753	93,40

Analysing the data from the table above we can conclude that:

- ❖ From the total of 58184 absences, 14718 are absences without permission (25,30%) distributed per level as follows:
 - ✚ 9th graders accumulated a number of 13481 absences of which 5921 (43,92%) are without permission;
 - ✚ 10th graders accumulated a number of 14913 absences of which 4095 (27,46%) are without permission;
 - ✚ 11th graders accumulated a number of 17185 absences of which 2905 (16,90%) are without permission;
 - ✚ 12th graders accumulated a number of 12605 absences of which 1797 (14,26%) are without permission;
- ❖ From the total of 58184 absences, 33939 are absences accumulated by girls (58,33%);
- ❖ Absences accumulated:
 - ✚ under 1000: 4 classes;
 - ✚ between 1000 – 1500: 10 classes;
 - ✚ between 1500 – 2000: 3 classes;
 - ✚ between 2000 – 2500: 5 classes;
 - ✚ between 2500 – 3000: 2 classes;
 - ✚ between 3000 – 4000: 6 classes.
- ❖ 37114 absences (63,79%) from the total of absences accumulated by the 13 classes which had more than 2000 absences/ school year;

- ❖ 4 classes out of 30 classes (13,33%) accumulated less than 1000 absences during the school year, that is 3647 absences (6,27%) out of the total of 58184 absences
- ❖ The lowest frequency regarding class attendance is 85,76% (at 11th grade vocational schooling);
- ❖ Only 6 classes out of 30 (20%) had a frequency of class attendance between 85% and 90%;
- ❖ 14 classes out of 30 (46,67%) had a frequency above 95% (9th grade: 6 classes; 10th grade: 4 classes; **11th grade: 1 class** and 12th grade: 3 classes).

In order to reduce and combat truancy within the college, a series of projects and activities were carried out, especially projects included in the National Strategy of Activities for Community, activities meant to help students to integrate within the college community and to motivate them to attend school activities:

- *„Școala-locul unde mă simt bine ” (School- the place where I feel good)- project in partnership with the school councilor, Mrs. Mihaela Mitea, and CJRAE (Districtual Center of Educational Assistance).*
- *Dar din dar (Gift out of a gift)*
- *Un copil - o speranță (A child- a hope)*
- *Sunt și eu copil ca tine (I am also a child like you)*
- *Campanie motivațională (Motivational campaign)*
- *Daruri și colinde de Crăciun (Christmas presents and carols)*
- *Un zâmbet pentru bătrâni (A smile for old people)*
- *The regional educational project „SĂPTĂMÂNA LEGUMELOR ȘI FRUCTELOR DONATE” (The week of fruit and vegetables donated)*
- *“Voluntariatul – oportunitate de dezvoltare personală” (Volunteering- an opportunity for personal development)*
- *Învățăm prin fapte (We learn from deeds)*
- *O școală pentru fiecare (A school for everyone)*

Conclusions:

- *By analysing the phenomena of truancy using surveys, discussions with the students and the teachers a conclusion could be drawn: truancy is directly influenced by the particular situation of each student and that of his or her family, by the attitude and the perception the student’s family has and by the willingness of the family to get involved in the child’s education.*
- *School, through its teachers and form teachers, can interfere by adapting the solutions to the particularities of each situation.*
- *The pleasant atmosphere, communication, an adaptation of the curriculum, the use of various didactic approaches actively involving students in the class activities (as students have different mechanisms of processing information) constitutes the premises for improved class attendance as far as students are concerned.*
- *The identification of the causes in each particular situation is needed for an appropriate approach both at individual level and to class level; only by doing this we can reduce truancy within the college.*